Fellowship in Pediatric Chaplaincy

For more than 100 years, Baylor Scott & White has been synonymous with excellence in diagnosis, care, and treatment.

McLane Children’s continues to transform, keeping pace with the fast-changing world of healthcare and medical technology. The Mission and Vision for McLane Children’s reflect our continuing commitment to providing comprehensive and trusted healthcare to all the families and children of Central Texas.

Baylor Scott & White’s Mission
To provide the most personalized, comprehensive, and highest-quality health care, enhanced by medical education and research.

Baylor Scott & White’s Vision
Baylor Scott & White will be the Most Trusted and Most Valued name in American Healthcare.

Our philosophy of children’s care
This mission, to provide the most personalized, comprehensive, and highest-quality pediatric healthcare to the children of Central Texas, is not a hope for the future—it is a reality right now at McLane Children’s. Because what we have built here is unique:

- We draw on more than a century of Scott & White’s experience providing excellence in healthcare.
- Our staff relies on teamwork to offer a holistic approach to caring for every child, including family-centered care.
- New pediatric specialty services and equipment, and an expanded surgery department, intensive care, and pediatric emergency department mean no child has to travel long distances to access expert treatment, even when facing complex medical conditions and surgeries.
- A close association with nearby academic centers keeps us current on the latest innovations in research and pediatric care and allows us to contribute to training the next generation of pediatricians for Central Texas.

We are proud of what we offer. Because now, when your child is sick, you have one less thing to worry about... You have McLane Children’s, the Most Trusted and Most Valued name in pediatric care in Central Texas.

Fellowship in Pediatric Chaplaincy Program

McLane Children’s offers a year-long Fellowship in Pediatric Chaplaincy beginning the Monday after Labor Day. The clinical responsibilities are primarily with inpatient general pediatrics and pediatric intensive care.

Utilizing the resources of both the chaplains and the academic/research health care setting, the education possibilities include both clinical and theological learning as well as learning about the scientific and ethical dimensions of pediatric care. One will experience excellent educational opportunities in pediatric chaplaincy and outpatient chaplaincy as well as complete 1500 hours that should contribute toward one’s one year experience requirement for certification. (Please verify with one’s certifying body.)
The four foci of the Fellowship include
Clinical practice
Theological and critical reflection
Spiritual formation/growth
Self-awareness

The program seeks detail-oriented persons who function well in complex contexts and want to be stretched and grow clinically, intellectually, and spiritually. The minimal requirements for the Fellowship are a master degree in theological studies (e.g., M. Div.), completion of four units of CPE, ordination/commissioning for ministry, and religious group endorsement for chaplaincy, and certification eligible.

For more information and to apply: Go to http://swchildrens.org/for-patients-families/for-parents/chapel-spiritual-services. Please be prepared to provide: 1. cover letter including learning style and preliminary goals/expectations; 2. Resume. In addition, please forward: a Verbatim and analysis and the three most recent CPE personal and supervisor evaluations to Chaplain Danny Tomlinson, M. Div., BCC, McLane Children’s Hospital, 1901 S. W. HK Dodgen Loop, MS-CH-1107 or email to dtomlinson@sw.org. For inquiries, you may call 254-935-4159.

Four Foci of the Fellowship
Clinical Practice
The primary focus of a chaplain is the provision of spiritual and religious care (i.e., clinical practice). Attention will also be paid to this in the Fellow’s clinical reading seminar. Attention will be paid to this in the research paper or final project, in drawing implications for clinical practice from research in religion and health. Supervisory/mentoring times attend clinical practice.

Theological and Critical Reflection
The ability to reflect and assess with rigor and excellence are important in the provision of excellent spiritual religious care, in providing education about chaplaincy care, and in on-going learning. Consequently, the Fellow’s clinical reading paper will focus on theological and critical reflection. Verbatim presentations and discussions will include research in religion and health. Supervisory/mentoring times attend to theoretical and critical reflection. Attention to spiritual assessment and research are part of the critical and theological reflections.

Spiritual Formation
Growth in one’s spiritual life is vital for self-care and excellence in providing spiritual and religious care. Consequently, readings and supervisory/mentoring times will also attend to spiritual formation.

Self-awareness
Self-awareness is essential to clinical practice, critical and theological reflection, and spiritual formation especially as one attends to one’s history, biases, distortions, and assumptions. Consequently, the verbatim seminar will attend to self-awareness. Supervisory/mentoring times will also attend self-awareness.
Educational and Clinical Expectations

Educational expectations will be composed of a blend of required and self-directed opportunities for learning.

- **Supervision**
  - Weekly individual supervision with Staff Chaplain
  - Once monthly mentoring with other chaplaincy setting (palliative, oncology, etc.)
- **Required reading** [see “Bibliography”]
- **Classes**
  - Theological Reflection
  - Spiritual Formation
  - Verbatim
  - Reading Seminar
- **Occasional (as appropriate) Grand Rounds presentations at McLane Children’s Hospital**
- **Continuing education time (10 days) and some money to offset cost provided**
- **Potentially have medical students shadow and learn from the Fellow multiple times during the year**
- **Special Project at the end of the year – This could be a research paper or preparation of materials for board certification**
- **Meet with numerous multi-disciplinary team members about their specialties, e.g., social work, nutrition, volunteer services, resource center, laboratory, radiology, child life, etc.**
- **Attention to the clinical, reflective, and spiritual dimensions of your life and work**
- **Evaluations: mid-year and final**

Clinical Expectations

- **General pediatric clinic work and/or inpatient general pediatrics**
- **75% of the Fellow’s time is clinical; 25% of the time is educational. This translates into a minimum of 30 hours per week of direct care (patient/family/staff visits, charting, care conferences, follow-up notes). 10 hours per week will be educational.**
- **On-Call**
  - After hours call: Fellow will participate in the after-hours on-call rotation
## Chaplain Fellowship Bibliography

### Clinical practice

<table>
<thead>
<tr>
<th>Used (X)</th>
<th>Spiritual Assessment</th>
</tr>
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<tbody>
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<td></td>
<td>Hyde, Brendon, ed. The Search for a Theology of Childhood Essays by Jerome W. Berryman from 1978-2009</td>
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### Cultural Sensitivity

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<tr>
<th>Title</th>
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<th>Year</th>
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<tr>
<td>The Spiritual Guidance of Children</td>
<td>Jerome W. Berryman</td>
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<td>The Spirit of the Child</td>
<td>David Hay/Rebecca Nye</td>
<td>2006</td>
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<tr>
<td>Children’s Spirituality What it is and Why it Matters</td>
<td>Rebecca Nye</td>
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<td>101 Great Games for Infants, Toddlers, &amp; Preschoolers</td>
<td>Jolene L. Roehlkepartain</td>
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<td>Five years of Life</td>
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<td>First Three Years of Life</td>
<td>Burton L. White</td>
<td>1995</td>
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<td>The Emotional Life of the Toddler</td>
<td>Alicia F. Lieberman</td>
<td>1995</td>
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<td>The Secret Spiritual World of Children: The Breakthrough Discovery</td>
<td>Tobin Hart, Ph.D.</td>
<td>2003</td>
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<td>that Profoundly Alters Our Conventional View</td>
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### Religious Struggle


Case Studies

Clinical Ethics in Pediatrics: A Case-Based Textbook – Edited by Douglas S. Dikema, Mark R. Mercurio and Mary B. Adam

Theological and critical reflection


MEDICAL PROVIDERS AND SPIRITUAL/CHAPLAINCY CARE

Koenig, Harold. Spirituality and Patient Care. 2013


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**AIDS TO THEOLOGICAL REFLECTION**

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<tr>
<td>Hunter, Rodney, et al. Eds. Dictionary of Pastoral Care and Counseling (great encyclopedic dictionary resource for exploring issues in a brief but significant way)</td>
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<th>Friedman’s Fables – Edwin H. Friedman</th>
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<td>flow the psychology of optimal experience – Mihaly Csikszentmihalyi;</td>
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**Education**

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<th>King, Stephen D. W. Trust the Process: A History of Clinical Pastoral Education as Theological Education (only the last chapter is required). 2007.</th>
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**Chaplaincy**
### Spiritual formation/growth

**THEODICY**


- Keating, Thomas. *Open Mind, Open Heart.*
